



Where Everybody Is Somebody - He Tangata Ia Tangata

2023 - 2025 Strategic Plan

References to Regulations in this document refer to the [Education \(School Planning and Reporting\) Regulations 2023](#).

Vision Statement:

Our vision is "Success for All". Our mission at Orewa Primary School is committed to empowering ākonga to achieve personal excellence in a learning culture which values all.

[Refer Regulation 7 \(a\)](#)

Summary of the information used to develop this plan:

This strategic plan was developed in consultation with our community, as directed by the Ministry of Education in the School Planning and Reporting Regulations 2023. The Board worked collectively on a series of questions to implement a community engagement survey, which was distributed to staff, parents and whānau. In addition, the Principal gathered feedback from parents in our community via telephone conversations with whānau, as well as feedback from the specific questions at the school gate over a series of days/weeks. The questions were formulated as follows:


- How well do you think we deliver on our vision of 'Success for all'?
- What do you see as Orewa Primary School's point of difference?
- What are the biggest challenges for our school in the next 6 – 24 months?
- What one thing could we do to improve your child's learning and experience at Orewa Primary School?
- Is our school giving effect to Te Tiriti o Waitangi?
- How could we do this better?


The results were collected using a google form and shared with our Board. A strategic planning day was organised to analyse the data and explore the key themes from the community engagement responses. Our original charter with our previous strategic goals was compared and we were able to identify the key themes of:



- Education/Mātauranga
- Wellbeing/Hauora
- Environment/Tūrangawaewae
- Engagement/Whanaungatanga

Following this, the Board extrapolated the significant and relevant information shared from our responses to the community engagement survey, as well as our current goals to formulate statements that presented as our goals beneath each key theme. We believe these goals reflect the aspirations of our community. [Refer Regulation 7 \(c\)](#)

Strategic Goals	Which Board Primary Objective does this strategic goal work towards meeting?	Links to Education requirements	What do you expect to see?	How will we achieve or make progress towards our strategic goals?	How will you measure success?
Refer Regulations 7(1)(b)		Refer Regulations 7(d)	Refer Regulations 7(g)	Refer Regulations 7(e), 7(f)	Refer Regulations 7(g)

	Refer Regulations 7(1)(b)					
We will deliver a future focused, reflective, and inclusive curriculum that extends our learning community through evidence-based academic, leadership, sporting, cultural and creative opportunities.	Education/ Mātauranga	<p>(NELPs Objectives 1,2,3. Priorities 1,2,3,4,5,6)</p> <p>MĀTAINUKU Creating a foundation</p> <p>MĀTAIREA Supporting progress</p> <p>MĀTAIRANGI The guiding kaupapa</p> <p>MĀTAIOHO School curriculum design and review</p> <p>MĀTAIAHO Weaving learning within and across learning areas.</p>		<p>Our school is organised into teams Tēina (Y0-3) and Tuākana (Y4-6) which reflects the NZ curriculum phases.</p> <p>Phase 1 (years 0-3) Te tupu pāhautea i te taiao ako e haumako ana i te reo matatini me te pāngarau Thriving in environments rich in literacy and numeracy.</p> <p>Phase 2 (years 4-6) Te whakawhānui i ngā pae o te mātauranga me te mahi tahi - Expanding horizons of knowledge and collaborating.</p> <p>Our expected outcomes will demonstrate that all Kaiako have a clear understanding of the curriculum and are using evidence-based content to teach our ākonga, so that they are equipped for success as they progress through each of the learning phases of the curriculum. Goals are set for ākonga (learners) so that they have a clear understanding of their progress and learning intentions.</p> <p>All kaiako and ākonga will have a clear foundation of each area of the curriculum through the understand, know, do model. Our use of AfL to set learning intentions and success criteria will be evident in planning and student work with clear evidence of differentiation to support all ākonga.</p>	<p>Our kaiako and kaimahi will be given opportunities to receive relevant professional learning that aligns with our strategic goals and the refreshed curriculum.</p> <p>Our ako Rangatira, curriculum leaders are responsible for ensuring the communication and planning of all NZ curriculum areas is timely, specific, relevant and meaningful for all ākonga.</p> <p>Assessment for learning professional development will address key aspects of formative assessment strategies and clear directions for teaching and learning intentions.</p> <p>Cultural responsiveness and cultural capabilities will be addressed through professional learning sessions to strengthen this aspect of knowledge for all Kaiako, kaimahi and ākonga, as well as giving effect to Te Tiriti o Waitangi.</p> <ul style="list-style-type: none"> • Communication with all students/family/whānau • Meetings as Ako leaders to strengthen the how... • Tuning into key curriculum leaders. 	<p>Success for learning of ākonga will be measured from formative and summative assessment data in the core subject areas of reading, writing and mathematics.</p> <p>Student voice surveys will also reflect on the learning opportunities provided throughout the school where attitudes and values can be measured using a scale of responses.</p> <p>Success will be measured based on the participation and involvement of all ākonga in all learning areas.</p> <ul style="list-style-type: none"> • Student survey • Feedback from community on events/learning activities • Phonics checks • Baseline assessment • AfL - active reflection. • ALL intervention • SL intervention Tier 2 • Traffic Light system - language of learning. <p>Staff review on activities/events. (PMI)</p>

				<p>Regular use of resources for structured literacy and mathematics is expected in daily practice.</p> <p>Regular moderation and data analysis will be used to inform next steps, so that there is evidence of student engagement and achievement.</p> <p>A variety of sports opportunities will be available throughout all year levels, so that there is equity across the school.</p>		
<p>We will provide a sense of place – tūrangawaewae where diversity is celebrated and where learners/ākonga, staff and whānau thrive in a safe, healthy and supportive learning environment.</p>	<p>Environment/ Tūrangawaewae</p>	<p>(NELPs Objectives 1,2 Priority 1,2,3)</p> <p>MĀTAIAHIKĀ Connecting to place and community</p>		<p>Orewa Primary School aims to develop strong partnerships with our community, and local iwi to develop a sense of belonging for all ākonga with a clear understanding of the local area and our environment.</p>	<p>We intend to act responsively to ensure that we are showcasing the diversity within our school through visible displays, signage, learning spaces, events and information sessions to create a general ethos of who we are as a kura.</p> <p>We intend to use our local environment to bring learning alive in our existing local area.</p>	<p>Success will be measured from feedback from our community about the physical space of our environment. This can include community gatherings in our kura, as well as community survey responses.</p> <p>Success will also be measured by the attendance of our community and whānau when we invite them to events, shared learning experiences, productions and parent information sessions.</p> <p>Other areas of success are evident with the following programs/events:</p> <ul style="list-style-type: none"> ● Travelwise ● Road patrol ● Sporting events ● Bush/Stream Pathway

<p>We will design strategies by working collaboratively to grow leadership and resilience where all cultures are respected, accepted and valued holistically.</p>	<p>Wellbeing/ Hauora</p>	<p>(NELPS Objectives 1,2,3. Priorities 1,2,3,4,5,6)</p> <p>MĀTAITIPU Vision for young people</p>		<p>Through our tuakana teina model we expect to see shared understandings of leadership and learning for all ākonga.</p> <p>We expect to see happy, safe and caring ākonga in all learning settings.</p> <p>We expect to promote and instill the values and strands of the E Tū Tangata Program.</p> <p>We expect every class to be part of a Buddy System, so that there are opportunities for sharing, collaborating and supporting all ākonga.</p>	<p>We have designed effective leadership structures that distribute roles and responsibilities to cater for all needs across our kura.</p> <p>We have support plans and support staff in place to cater for the needs of all learners who are not meeting their expected curriculum requirements academically and/or socially.</p> <p>We use our learner traits and our school value of manaakitanga to instill a sense of respect for ourselves and each other.</p> <p>We engage with external providers to assist with support for all ākonga.</p> <ul style="list-style-type: none"> ● SALT Program ● GIRL POWER ● RTLB ● MoE ● Pet Therapy ● Lego Therapy ● After School Opportunities ● Music/Art/STEAM ● Thinking caps ● KIDS CAN 	<p>We can measure the success of this goal through direct feedback from the community, kaimahi and ākonga.</p> <p>We expect to measure success through positive behaviour across the kura.</p> <p>Community involvement can also be a measure of success through participation of events and support for the school's vision and mission.</p> <p>Student and family/whānau surveys will be used to measure the effectiveness of success with our programs.</p>
<p>We will build relationships through shared experiences within our school community to ensure a sense of belonging and encourage</p>	<p>Engagement/ Whanaunatanga</p>	<p>(NELPS Objectives 1, 2,3 Priorities 1,2,3,4,5,6)</p> <p>MĀTAIAHIKĀ Connecting to</p>		<p>We expect to have as close to 100% attendance every day for our ākonga, as well as punctual attendance to ensure students are not missing vital learning opportunities.</p> <p>We expect that our Kaiako are delivering the key aspirations of our</p>	<p>We expect to streamline our communication channels, so that all kaiako, kaimahi, ākonga, community and whānau are informed of all learning opportunities, events and procedures throughout the school/kura.</p>	<p>The use of an updated website will be a measure of success for accurate and timely information sharing.</p> <p>Regular information sessions/presentations for parents/whānau to share learning</p>

connectivity through effective communication.		<p>place and community</p> <p>MĀTAIRANGI The guiding kaupapa</p>	<p>vision and mission in their everyday practice.</p> <p>We expect that ākonga have the knowledge and curiosity to participate and explore the various opportunities across the school based on clear communication between home and school.</p> <p>We expect to regularly meet with our māori whanau to better understand their aspirations for their tamariki, and to use this to guide future planning and decision making</p>	<p>We will invite our māori whānau to regular hui, ensuring their voices are heard in a safe and supportive way</p>	<p>opportunities will be measured from the attendance outcomes.</p> <p>Regular events and attendance will be a measure of success, such as:</p> <ul style="list-style-type: none"> ● PTA - events ● Student Learning Conferences ● Sporting Events ● CAMP ● EOTC ● Parent Help <p>HERO will be used to capture learning and shared experiences in real time and encourage feedback with the triangulation of connection between the student, home and school.</p>
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